

Santa Ana Unified School District

1 Page SPSA Questionnaire for Board 2015-16

School: **Greenville Fundamental School**

- 1) What is your site doing *differently* this year from last year to improve student achievement?
 - Incorporating more technology and online tools such as Google Classroom, Weebly, and Socrative. These platforms are used in checking for understanding, individual projects, and group collaboration.
 - Using Chrome books across grades 1st – 5th grade (only had in 2nd-4th)
- 2) What is your site doing this year that is considered *new* to improve student achievement?
 - Growth and Achievement Program (GAP) after-school tutoring by credentialed teachers 2 times a week for 6-8 week sessions.
 - Piloting the use of Dreambox online math for remediation in math both for student in the GAP tutoring program as well as in the classroom.
 - Purchased Mind Institute Math Fluency for the school site, to help work on students' math fluency concept.
 - Implementation of Reading Plus for student that have completed LEXIA. This program supports students who need support in oral reading fluency and comprehension in grades 3rd -5th.
- 3) What is your site doing *more of* this year to improve student achievement?
 - Professional development in the many uses of Google Classroom
 - Professional development for teachers in both ELA and Math that focus on foundational skills and the CCSS.
 - Teacher collaboration to create lessons that have more depth and complexity.
 - Differentiation using small group to both remediate and extend student learning.
 - Instead of one day of counselors we have increase to two days, 4 hours so that there is someone available to work with students who are struggling emotionally.
- 4) What is your site doing *less than* this year to improve student achievement?
 - Teachers are no longer teaching from the outdated curriculum in the same way.
 - Teachers are doing less assessments that come from the outdated curriculum
 - Teachers are asking students to do less rote memorization and instead focus on deeper mastery and explanation of concepts
- 5) What is your site doing this year that is *innovative* to improve student achievement?
 - Teachers have been working together to backward plan using the grade level standards to refine what and how grade level lessons are taught and assessed. This began with two fourth grade teachers planning, who then presented it to grades second, third and fifth grade.
 - Teachers are discussing curriculum acceleration for students who are ready
 - Introducing teachers to tools intended to motivate and engage students.